

El Paso Independent School District
Moreno Elementary School
2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Moreno Elementary School and its community will meet the individual needs of all students by creating a positive learning environment with high expectations of academics, safety, and social-emotional well-being.

Vision

Moreno's teachers and staff will set high expectations for student learning and provide them with the knowledge and skills needed to be applied in real-life experiences.

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT Moreno Elementary will foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Moreno Elementary will create a culture where each student is supported by caring adults. as measured by an employee, student, and parent culture climate survey.

Evaluation Data Sources: Campus surveys and evaluations for climate Number of extracurricular activities held, number of students who participate in those activities, Counselor Caseload, Discipline referrals to include ISS, OSS, and discipline removals, PBIS/SEL implementation review

Strategy 1 Details	Reviews			
Strategy 1: Implementation of PBIS/SEL through WIN, Morning Announcements, monthly positive recognition, honor roll, and attendance lunches Strategy's Expected Result/Impact: Create a culture where every student feels supported and cared for. Staff Responsible for Monitoring: Counselor, CCCT Committee and Administrators Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
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Performance Objective 1 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Implementation of SEL embedded throughout the instructional day to ensure that students are receiving a variety of support not just through academics but also through SEL. Root Cause: SEL and restorative practices have not been a priority

Goal 1: WHOLE CHILD DEVELOPMENT Moreno Elementary will foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Moreno Elementary will increase PK-5th grade student participation in UIL, extra-curricular, and co-curricular activities at all levels by 5% from 125 participants to 131.





Evaluation Data Sources: Number of extracurricular activities, number of students who participate, survey results, sign up and sign in sheets

Strategy 1 Details	Reviews			
Strategy 1: Develop and implement after school opportunities for students to participate in extracurricular activities including the intramural program for 4th and 5th-grade students, robotics, and Fine Arts. Strategy's Expected Result/Impact: Increase in student participation in after-school programs Staff Responsible for Monitoring: Administration and Intramural Coordinator Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 1	Formative			Summative
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Goal 1: WHOLE CHILD DEVELOPMENT Moreno Elementary will foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Moreno Elementary will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing and maintaining the number of meaningful community and youth-based organizations in formal partnerships with the district.

Evaluation Data Sources: District Tracking Tool, community out reach events and partnerships





Strategy 1 Details	Reviews			
Strategy 1: After school program for the full year, robotics, and fine arts programs will be offered throughout the year. Strategy's Expected Result/Impact: Increase student learning opportunities Staff Responsible for Monitoring: Program sponsors and administration Title I: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 1	Formative			Summative
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Goal 1: WHOLE CHILD DEVELOPMENT Moreno Elementary will foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Moreno Elementary will build mindsets, healthy habits, and skills that strengthen students' social, emotional, and academic competence through 100% participation in the PBIS and SEL programs and the use of their strategies.

Evaluation Data Sources: Campus Developed Tracking Rubric, learning walks, surveys

Strategy 1 Details	Reviews			
Strategy 1: Provide the counselor with supplies used for students during lessons. Strategy's Expected Result/Impact: Students will benefit from knowledge gained from the counselor having supplies ready and available for students. Staff Responsible for Monitoring: Secretary, Counselor, Principal Title I: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Implementation of quality physical education and the administration of physical assessments. Provide opportunities for students to exercise and practice healthy habits. Strategy's Expected Result/Impact: Students receive health education to promote healthy living Staff Responsible for Monitoring: P.E. Coaches and administration Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 1	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: Provide the nurse with supplies needed to support teachers with building mindsets and healthy habits to meet student's needs and safety Strategy's Expected Result/Impact: Students feel supported Staff Responsible for Monitoring: Nurse, secretary, administration Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 1	Formative			Summative
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Performance Objective 4 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Implementation of SEL embedded throughout the instructional day to ensure that students are receiving a variety of support not just through academics but also through SEL. Root Cause: SEL and restorative practices have not been a priority

Goal 1: WHOLE CHILD DEVELOPMENT Moreno Elementary will foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Moreno Elementary will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by reduction of all ISS, OSS, Disciplinary Removal for all student groups from 7% to 5%.

Evaluation Data Sources: OnPoint Discipline Action Summary Report, six-week audits

Strategy 1 Details		Reviews			
Strategy 1: CCCT will recognize student achievement and good behavior through monthly and nine-week celebrations. Strategy's Expected Result/Impact: Students will learn how to self-monitor their behavior Staff Responsible for Monitoring: CCCT committee, counselor, administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1		Formative			Summative
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Performance Objective 5 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Implementation of SEL embedded throughout the instructional day to ensure that students are receiving a variety of support not just through academics but also through SEL. Root Cause: SEL and restorative practices have not been a priority





Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Moreno Elementary will implement a guaranteed and viable student-centered curriculum, provided by the district, as measured by the Principal and academic support team, curriculum fidelity walkthroughs, PLCs, and data meetings all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 100% of all classrooms.

HB3 Goal

Evaluation Data Sources: Walk-throughs by the administration, learning walks by campus teaching coaches and the academic support team, curriculum fidelity walkthroughs, PLCs and data meetings

Strategy 1 Details	Reviews			
Strategy 1: Purchase of general supplies and materials for teacher classrooms to enhance student learning and overall achievement. Strategy's Expected Result/Impact: Students will be able to perform better in the classroom and show academic growth in all areas. To improve academic achievement for at risk students. Staff Responsible for Monitoring: Secretary, principal Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: School Culture and Climate 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Instructional Supplies - 211 ESEA Title I Part A (Campus) - 211.11.6399.167.24.801.167 - \$20,000	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Provide substitutes for full-day planning to teachers to allow them time to internalize the new curriculum and focus on enrichment for WIN Strategy's Expected Result/Impact: Teachers will provide student-centered lessons and enrichment for WIN. Staff Responsible for Monitoring: secretary, ILT Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - School Culture and Climate 2 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Purchase books and supplies for the library Strategy's Expected Result/Impact: Students will have a variety of books to read Staff Responsible for Monitoring: librarian, secretary, administrators Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: School Culture and Climate 1	Formative			Summative
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Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: There is a lack of a good first teach in multiple grade levels, especially in the lower grades. There are several foundational skills that are not being taught daily and reinforced through out the year. Root Cause: Teachers are not using the EPISD-created curriculum documents and instructional materials with fidelity.

L2 Academic Excellence (Student Achievement)

Prioritized Need 1: 2022-2023 STAAR results indicate that the overall averages for math and reading are under 50%. Provide funds for professional development to support teachers with implementing instruction and activities during "What I Need" **Root Cause:** PLCs lack focus and opportunity for teachers to, plan strong first teach, review data, and create a plan of action.

L3 Destination School (Staff Recruitment, Retention & Prof. Dev)

Prioritized Need 1: Not enough support through professional development for veteran and new teachers. **Root Cause:** We are not providing the most relevant or differentiated professional development

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Moreno Elementary will implement a guaranteed and viable student-centered curriculum, provided by the district, as measured by the Principal and academic support team, dual language fidelity walkthroughs, PLCs, and data meetings all established percentages for the instructional model, classroom environment and instruction, and language acquisition in 100% of all classrooms with a dual language program.

HB3 Goal

Evaluation Data Sources: Walk-throughs by the administration, learning walks by campus teaching coaches , dual language department, and the academic support team, curriculum fidelity walkthroughs, PLCs and data meetings

Strategy 1 Details		Reviews			
Strategy 1: Purchase of general supplies and materials for teacher classrooms to enhance student learning and overall achievement. Strategy's Expected Result/Impact: Students will be able to perform better in the classroom and show academic growth in all areas. Staff Responsible for Monitoring: Secretary, principal Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - School Culture and Climate 2 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1		Formative			Summative
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Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: There is a lack of a good first teach in multiple grade levels, especially in the lower grades. There are several foundational skills that are not being taught daily and reinforced through out the year. Root Cause: Teachers are not using the EPISD-created curriculum documents and instructional materials with fidelity.

L2 Academic Excellence (Student Achievement)





Prioritized Need 1: 2022-2023 STAAR results indicate that the overall averages for math and reading are under 50%. Provide funds for professional development to support teachers with implementing instruction and activities during "What I Need" **Root Cause:** PLCs lack focus and opportunity for teachers to, plan strong first teach, review data, and create a plan of action.

L3 Destination School (Staff Recruitment, Retention & Prof. Dev)

Prioritized Need 1: Not enough support through professional development for veteran and new teachers. **Root Cause:** We are not providing the most relevant or differentiated professional development

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Moreno Elementary will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 46% to 50%.

Strategy 1 Details		Reviews			
Strategy 1: Math and reading interventionists are being provided by the district to support Tier 3 students in achieving outcomes measured by Domain 1. Strategy's Expected Result/Impact: Increase STAAR results by 4 points in Domain 1 Staff Responsible for Monitoring: administration and CTCs Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - School Culture and Climate 2 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1		Formative			Summative
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Performance Objective 3 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: There is a lack of a good first teach in multiple grade levels, especially in the lower grades. There are several foundational skills that are not being taught daily and reinforced through out the year. Root Cause: Teachers are not using the EPISD-created curriculum documents and instructional materials with fidelity.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: 2022-2023 STAAR results indicate that the overall averages for math and reading are under 50%. Provide funds for professional development to support teachers with implementing instruction and activities during "What I Need" Root Cause: PLCs lack focus and opportunity for teachers to, plan strong first teach, review data, and create a plan of action.
L3 Destination School (Staff Recruitment, Retention &Prof. Dev)
Prioritized Need 1: Not enough support through professional development for veteran and new teachers. Root Cause: We are not providing the most relevant or differentiated professional development

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Moreno Elementary will Increase student achievement outcomes as measured by the percent of 3rd-grade students that score "Meets" Grade level or above on STAAR reading will increase from 49% to 55% with all student groups meeting board-approved metrics. [HB3].

HB3 Goal

Evaluation Data Sources: STAAR data and unit assessments

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Math and reading interventionists are being provided by the district to support Tier 3 students in achieving outcomes measured by Domain 1. Strategy's Expected Result/Impact: Increase STAAR results by 5% in Domain 1 Staff Responsible for Monitoring: administration and CTCs Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - School Culture and Climate 2 - L2 Academic Excellence (Student Achievement) 1				
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Performance Objective 4 Prioritized Needs:





L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: There is a lack of a good first teach in multiple grade levels, especially in the lower grades. There are several foundational skills that are not being taught daily and reinforced through out the year. Root Cause: Teachers are not using the EPISD-created curriculum documents and instructional materials with fidelity.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: 2022-2023 STAAR results indicate that the overall averages for math and reading are under 50%. Provide funds for professional development to support teachers with implementing instruction and activities during "What I Need" Root Cause: PLCs lack focus and opportunity for teachers to, plan strong first teach, review data, and create a plan of action.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Moreno Elementary will increase student achievement outcomes as measured by the percent of 3rd-grade students that score "Meets" grade level or above on STAAR math will increase from 52% to 56% with all student groups meeting board-approved metrics. [HB3]

HB3 Goal

Evaluation Data Sources: STAAR Data

Strategy 1 Details		Reviews			
Strategy 1: Math and reading interventionists are being provided by the district to support Tier 3 students in achieving outcomes measured by Domain 1. Strategy's Expected Result/Impact: Increase STAAR results by 5% in Domain 1 Staff Responsible for Monitoring: administration and CTCs Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - School Culture and Climate 2 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1		Formative			Summative
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Performance Objective 5 Prioritized Needs:





L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: There is a lack of a good first teach in multiple grade levels, especially in the lower grades. There are several foundational skills that are not being taught daily and reinforced through out the year. Root Cause: Teachers are not using the EPISD-created curriculum documents and instructional materials with fidelity.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: 2022-2023 STAAR results indicate that the overall averages for math and reading are under 50%. Provide funds for professional development to support teachers with implementing instruction and activities during "What I Need" Root Cause: PLCs lack focus and opportunity for teachers to, plan strong first teach, review data, and create a plan of action.

L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Not enough support through professional development for veteran and new teachers. Root Cause: We are not providing the most relevant or differentiated professional development

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Moreno will stabilize enrollment by offering after-school programs that are offered to students.





Evaluation Data Sources: Registration documentation and enrollment rates

Strategy 1 Details	Reviews			
Strategy 1: Offer additional programs for students to attend after school. Strategy's Expected Result/Impact: An opportunity for students to have extended learning and parents are able to come a little later to pick up their children Staff Responsible for Monitoring: Sponsors, secretary, and administration Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 1	Formative			Summative
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Moreno will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on the first day of school from 2% to 0%

Evaluation Data Sources: Position control data

Strategy 1 Details	Reviews			
Strategy 1: Promote Moreno through attending job fairs and postings on social media Strategy's Expected Result/Impact: Entice new teachers to work at Moreno Staff Responsible for Monitoring: Administration Title I: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
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Performance Objective 2 Prioritized Needs:





L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Not enough support through professional development for veteran and new teachers. Root Cause: We are not providing the most relevant or differentiated professional development

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Moreno will expand the integration of 21st-century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Evaluation Data Sources: Inventory and IT Data

Strategy 1 Details	Reviews			
Strategy 1: Purchase interactive smart boards or Promethean's for the remaining classes Strategy's Expected Result/Impact: All classrooms will be equipped with the most current technology in their classroom Staff Responsible for Monitoring: Administration, CTCs and secretary Title I: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 Funding Sources: Technology - 211 ESEA Title I Part A (Campus) - 211.11.6395.167.24.801.167 - \$9,200	Formative			Summative
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Performance Objective 3 Prioritized Needs:

L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: The current technology is outdated and unable to be serviced by IT or purchased by the campus. Root Cause: IT is no longer servicing the old technology on our campus and teachers are unable to project instructional materials.

Goal 4: CULTURE OF ACCOUNTABILITY Moreno Elementary cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Moreno Elementary will foster a welcoming and safe environment where all students feel supported resulting in an increase in student attendance rate from 92% to 94%.

Evaluation Data Sources: Attendance data and on-point data

Strategy 1 Details	Reviews			
Strategy 1: Parental Engagement Liaison will host workshops, family nights, and activities for families and community members to attend. Strategy's Expected Result/Impact: Improve attendance Staff Responsible for Monitoring: administration, PEL and secretary Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Purchase general supplies for parent involvement meetings and events which will take place at least twice a month. Strategy's Expected Result/Impact: Meetings and events will be held at various times, twice a month to provide parents with current district information and instructional strategies to help their child's attendance. Staff Responsible for Monitoring: Parental Engagement Leader, Administrators Title I: 2.6, 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
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Performance Objective 1 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)

Prioritized Need 1: Parent involvement has been inconsistent last year. The level of involvement was high in special events and low during informational meetings. **Root Cause:** Monthly parent classes and opportunities for community building among families are not relevant to parents interests.

L5 Equity by Design (Demographics)





Prioritized Need 1: Due to multiple strains of COVID-19, our attendance has had a downward trend in all grade levels. **Root Cause:** The campus has not done a sufficient job of communicating the importance of attendance.

Goal 4: CULTURE OF ACCOUNTABILITY Moreno Elementary cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Moreno Elementary will foster a welcoming and safe environment where all families and communities attend school events

Evaluation Data Sources: Parent sign-ins and evaluations

Strategy 1 Details		Reviews			
Strategy 1: Purchase general supplies for parent engagement meeting and events which will take place at least twice a month Strategy's Expected Result/Impact: Meeting and events will be held twice a month to provide parents with current district information and instructional strategies to help their children achieve success academically , socially and emotionally. Staff Responsible for Monitoring: Principal Parental Engagement Title I: 2.5, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: PEL Meeting & Activity Supplies - 211 ESEA Title I Part A (Campus) - 211.61.6399.167.24.801.167 - \$1,000, PEL Parent Meeting Supplies- Snacks - 211 ESEA Title I Part A (Campus) - 211.11.6499.167.24.801.167 - \$1,000		Formative			Summative
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Performance Objective 2 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Parent involvement has been inconsistent last year. The level of involvement was high in special events and low during informational meetings. Root Cause: Monthly parent classes and opportunities for community building among families are not relevant to parents interests.

Goal 4: CULTURE OF ACCOUNTABILITY Moreno Elementary cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Moreno Elementary will create a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders.

Evaluation Data Sources: ClassDojo, Blackboard, social media accounts

Strategy 1 Details	Reviews			
Strategy 1: Communication with parents will continue to be two-way through ClassDojo and emails. Strategy's Expected Result/Impact: Open communication with the school and parents Staff Responsible for Monitoring: Administration Title I: 2.5, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
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Performance Objective 3 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Parent involvement has been inconsistent last year. The level of involvement was high in special events and low during informational meetings. Root Cause: Monthly parent classes and opportunities for community building among families are not relevant to parents interests.

Goal 5: EQUITY BY DESIGN Moreno Elementary School champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Moreno Elementary School will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 42% to 39% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 29% to 20%

Evaluation Data Sources: TELPAS

Strategy 1 Details		Reviews			
Strategy 1: Practice regularly with TELPAS domains throughout the year. Strategy's Expected Result/Impact: Student growth in proficiency levels on TELPAS domains Staff Responsible for Monitoring: Administration Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1		Formative			Summative
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Performance Objective 1 Prioritized Needs:





L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: There is a lack of a good first teach in multiple grade levels, especially in the lower grades. There are several foundational skills that are not being taught daily and reinforced through out the year. Root Cause: Teachers are not using the EPISD-created curriculum documents and instructional materials with fidelity.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Not enough support through professional development for veteran and new teachers. Root Cause: We are not providing the most relevant or differentiated professional development

Goal 5: EQUITY BY DESIGN Moreno Elementary School champions a targeted approach to universal access and system equity.

Performance Objective 2: By June 2024, Moreno will provide targeted instruction designed to supplement the regular education program for students who are at-risk or who have not performed satisfactorily on their STAAR.

Evaluation Data Sources: STAAR data

Strategy 1 Details	Reviews			
Strategy 1: Implement iReady and other programs provided by the district to support tier 3 students with targeted instruction. Strategy's Expected Result/Impact: Support student growth in STAAR and overall academics Staff Responsible for Monitoring: campus teaching coaches, Interventionists, administrators Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - School Culture and Climate 2	Formative			Summative
	Oct	Jan	Mar	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: There is a lack of a good first teach in multiple grade levels, especially in the lower grades. There are several foundational skills that are not being taught daily and reinforced through out the year. Root Cause: Teachers are not using the EPISD-created curriculum documents and instructional materials with fidelity.